

Freeport Public Schools Share Pride





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From Board of Education President

The philosophy of the **Board of Education** and administration is to provide all children with a quality 21stcentury education that will prepare them to be college and career ready upon graduation. We also believe in the importance of educating the whole child, focusing on their intellectual. physical, emotional and moral development, as they grow into productive and caring citizens of our global society.

Board of Education 2023-2024



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Freeport Schools Inside Our Schools

The Freeport School District educates approximately 7,100 students. There are eight schools associated with the district.

Educating the whole child is a concept embraced by the Freeport Board of Education, superintendent of schools, administration, staff, parents and community. The district's rigorous educational program, supported by the latest technology, is aligned with the Next Generation Learning Standards and is designed with each student's intellectual, physical, emotional and moral character in mind.

Students also benefit from after-school clubs and activities designed to cultivate interests and social responsibilities. Districtwide character education and community service programs embrace diversity and promote peace within its schools and beyond. The district also takes great pride in its outstanding award-winning athletic, music and fine arts programs. Special events, designed to enhance the curriculum, are planned throughout the year. Freeport graduates enter the world college and career ready, eager to lead and contribute to the success of our global society.

Columbus Avenue School Early Childhood Center

Our development and learning atmosphere is a place where children explore, discover and learn. We believe that every child is precious, with social, physical and emotional needs. We respect them as individuals by offering programs that are age-appropriate, as well as a caring, dedicated, and experienced staff committed to the growth of your child.

Both you and your child will receive the personal attention that is required to create a trusting relationship with us. We believe that the parent and teacher are the most important mentors in your child's life and we will work with you to enhance your child's learning and development. We are committed to providing your child the highest-quality care in a setting where his or her cognitive, physical, social and emotional development will be embraced. We present learning opportunities in stimulating, diverse and interactive ways, integrating technology so that children feel confident and well prepared for elementary school.

Magnet Schools – First on Long Island

The Board of Education and administration are very proud that Freeport was the first school district on Long Island to pioneer the magnet schools concept. Parents of students in first through fourth grades can choose to send their children to one of four magnet elementary schools within the Freeport School District. Each magnet school offers a curriculum that aligns with the Next Generation Learning Standards while educating students based upon their individual interests and talents. Parents can choose to enroll their children in Archer Street School Language Arts, Mathematics and Technology, Bayview Avenue School of Arts and Sciences, Leo F. Giblyn School A Passport to Learning or the New Visions School of Exploration and Discovery.

Caroline G. Atkinson School and John W. Dodd Middle School

Students in fifth and sixth grades attend Caroline G. Atkinson School, which offers a challenging curriculum aligned with the Next Generation Learning Standards designed to stimulate the pre-adolescent mind. John W. Dodd Middle School is home to the district's seventh and eighth grade students. Instruction is focused upon expanding the foundations established in the earlier grades to ensure all students are successful in high school and college and career ready.

Freeport High School

Freeport High School serves students in grades nine through 12. A unique feature of the curriculum is the district's awardwinning science research program offered in conjunction with Brookhaven National Laboratory, the California Institute of Technology, Hofstra University and Stony Brook University. Advanced Placement and Dual Enrollment college-level courses are offered to students who wish to challenge themselves and earn college credit while still in high school. The high school is also the proud home of the Navy Junior Reserve Officers' Training Corps, which promotes patriotism, citizenship, education, leadership and service.

Kishae Kucham

Dr. Kishore Kuncham Superintendent of Schools

Academic Achievement the Key to Success

English Language Arts Program K-12

Freeport's English Language Arts program is a well-balanced, cohesive and standards-based curriculum. The district takes pride in establishing rigor through thoughtful analysis of texts, while also responsively meeting students where they are and moving them forward along the continuum of literacy skills. The curriculum is paced with focus standards to create a cohesive and integrated learning experience for students. The elementary schools utilize Fundations phonics instruction and Fountas and Pinnell Classroom for reading instruction; these platforms incorporate standardsbased curriculum with whole group, small group and individual student components.

The goal of the English Language Arts curriculum is to promote the joy of reading, develop vocabulary and increase each student's ability to think, talk and write about texts that fully engage their interest. The district utilizes texts that reflect a global perspective with a diversity of characters, settings, topics and genres. The Freeport School district is dedicated to providing access to texts students can read and enjoy at a variety of levels.



This is accomplished through digital platforms such as Raz-Kids⁻ for grades K-4, Achieve3000 for grades 5-6 and Nearpod, Newsela, READ180 and Vocabulary.com for grades 7-12. Writing instruction in the Units of Study, from renowned Columbia University's Teachers College, prepares students to be lifelong writers, communicators and agents of change.

The district provides intervention services based on student needs and deficits. Above any curriculum material, the district believes that quality instruction is at the heart of education. Freeport is dedicated to providing ongoing professional development for teachers so that the district is at the forefront of best educational practices. While incorporating the Next Generation Learning Standards into the curriculum for grades 9-12, the district added culturally responsive and competent curricula to the high school's ELA program, including units encompassing and representing a wide range of human experience. The district also offers a course to assist students in writing document-based questions that appear on the Global and U.S. History Regents exams. Our #freeportreads initiative has been growing through the years to build a culture of literacy in the larger community. The district strives to get books into the hands of families, build conversations around texts and share a passion for reading through beloved authors and titles, because here in Freeport, "Together is Better."



Second-Language Programs

The district offers one of New York State's largest systemwide, dual-language enrichment programs, educating nearly 1,000 students in grades 1-6 in two languages, English and Spanish, while aligning instruction to the new Next Generation Learning Standards. The goal of the program is to prepare graduates to be college and career ready and to earn New York State's newly adopted Seal of Biliteracy on their diplomas. The district was selected to participate in a documentation study undertaken by the City University of New York Graduate Center's Ph.D. Program in Urban Education in collaboration with the New York State Education Department's Initiative on Emergent Bilinguals.

Math Program K-12

The district's math program is aligned with the Next Generation Learning Standards. In grades K-5, the focus is stronger on number facts, fluency and students' ability to use math in critical skills applications. In grades 6-8, the focus is greater on the study of fractions, rates, ratios, proportional relationships, slope and linear equations, providing an onramp to algebra and advanced mathematics. There is an appropriate balance between procedural fluency, conceptual understanding and application.

The district is committed to technology-infused instruction and uses digital resources to support the math curriculum. Elementary students use software programs such as Happy Numbers, I Know It, Prodigy and ST Math to test a student's ability and provide practice on fluency and problem-solving drills.

In grades 3-8, students will utilize NWEA MAP Accelerator, a personalized learning program that will help teachers create differentiated learning experiences with a custom learning path for their students. Teachers will be able to get insights and data to inform instruction. Students in grades K-6 can use ThinkCentral, an online component for digital books, activities and readers for the Go Math program, which is used in the classroom. Beginning in grade five, students who achieve a specified level in math can be placed in an accelerated math program. For those students who excel, High School Algebra I and Geometry are offered in grades 7-8.

Students in the upper grades have Castle Learning and IXL, which provide a wide range of content-specific learning support. Students in grades 9-12 are offered several math course options. For students new to the country who need to build their math skills, an internet-based program called ALEKS is offered through a bilingual math class. Various levels of intermediate algebra and geometry are offered to prepare students to succeed on the Regents examinations. Contemporary Math and Business Math courses are also offered, while Advanced Placement Calculus AB, Advanced Placement Calculus BC, Advanced Placement Computer Science Principles, Advanced Placement Statistics, Calculus and Pre-Calculus are offered to advanced math students. A Freeport Mathematics Honor Society has been established to recognize achievement, encourage scholarship and promote enjoyment of mathematics among high school students.







Science Research Program

Students are inspired and motivated at an early age to pursue the sciences. The district's awardwinning advanced science research program offers students the unique opportunity to conduct independent and group research through partnerships with Brookhaven National Laboratory, the California Institute of Technology, Hofstra University and Stony Brook University, while exceeding Next Generation Learning Standards.

Elementary students have made use of the planetarium at the Cradle of Aviation Museum, while middle school students have conducted astronomical research with NASA scientists. High school and middle school students participate in astronomical



research using the Faulkes telescopes in Hawaii and Australia, which are robotically controlled and accessed through the internet. Students taking Advanced Placement exams in chemistry and physics are also trained to take the highly competitive United States Physics and Chemistry Olympiad examinations. Students consistently excel in competition and are continually exposed to guest speakers, such as International Space Station astronauts sharing real-life experiences.

Special Education Services

The special education programs provided to students in Freeport cover the mandated least restrictive environment continuum. The Committee on Special Education carefully considers the placement of each student to ensure the least restrictive environment guideline is being met. The programs include a general education program with related services, a resource room, integrated co-teaching and special class placements. Additionally, there are life skills and vocational transition programs for ungraded New York State Alternate Assessment students.

Related services address deficits in specific areas. The related services provided to students include speech therapy, occupational therapy, physical therapy, counseling, behavior intervention services, vision services and hearing itinerant services.

In addition to providing services to mandated special education students, the Pupil Personnel Services department provides services to general education students as educationally related support services or as part of the district's Response to Intervention process. The purpose is to provide intervention support services for students identified as struggling. If the student shows progress, it can prevent referrals to special education. These services can include speech, occupational therapy, physical therapy, counseling and behavior intervention services.

Athletics – Tradition, Vision, Pride

The district has a rich tradition of supporting a highly regarded, competitive athletic program. Freeport High School is home to a state-of-the-art sports complex, including a synthetic turf field with lighting and all-weather running track.

The athletic school year is divided into three seasons at the high school and four seasons at the middle school, with approximately 975 students participating in competitive sports, split almost equally between male and female athletes. More than 350 students participate in two sports and more than 50 students participate in three sports.

The district's athletic program has consistently earned local, state and national team and individual



recognitions. Student-athletes develop lifelong skills, including character education, commitment, teamwork and leadership. Coaches – including one of the top 10 winningest Long Island high school football coaches Russ Cellan, and Robert DeBonis, New York State Hall of Fame basketball coach who also achieved his 300th win – lead by example and consistently produce teams that are recognized for their athletic excellence, sportsmanship and scholar-athlete status. All student-athletes may also join the district's Athletic Leadership Club. Members of this group serve as peer leaders and participate in numerous community service projects, such as the Leadership Conference presented at Hofstra University, serving as volunteer buddies at the annual Empire Challenge Games and participating in local community projects.

Fine and Performing Arts Notably Talented and Successfully Competitive



The fine and performing arts program is a cornerstone of the district's success. The district boasts a tradition of state, regional and national recognition for both individual and group achievements. Many of the teachers in the fine and performing arts program are themselves recognized artists and continue to exhibit and perform. A love and appreciation of music and the arts is cultivated and nurtured beginning in kindergarten. Students are introduced at an early age to music and multiple genres and encouraged to explore their creativity through musical and artistic expression.

General Music and Visual Arts curriculum are aligned with the New York State Learning Standards for the Arts and offer engaging opportunities for students in grades K-12 to perform, present, create, respond and connect. The district maintains a full musical instrument inventory to furnish students in grades 4-12 with the opportunity to discover talents and explore ensemble education. The district's programs are facilitated by highly qualified and dedicated instructors of band, orchestra, chorus, Mariachi, recorder and ukulele. Throughout the year, art expos, contests and local galleries provide the backdrop for students to

exhibit their creative and artistic talents and award-winning works of art.

Collaboratively, teachers and students share the learning experience, showcasing their development and progress through building-level and districtwide celebrations for worldwide peace, holidays and Black History Month. Theatrical performances start at the elementary level and continue through high school, where the productions rival those on Broadway. The district has been recognized for its excellence in the performing arts by the Long Island Music Hall of Fame Gold Award and by the GRAMMY Foundation through selection as a semifinalist in the GRAMMY in the Schools competition.

The Freeport Public Schools Board of Education and administration take great pride in sharing our students' achievements.

Pride in Achievement – Your Tax Dollars at Work

VALUABLE PARTNERSHIPS

academic and research opportunities are available to students through partnerships the district has established with Adelphi University, Brookhaven National Laboratory, Cold Spring Harbor Laboratory, Cradle of Aviation Museum, City University of New York, Farmingdale State College, the Graduate Center, Hofstra University, the International Association for Human Values, the Long Island Children's Museum, Molloy College, Nassau Community College, Northwell Health, St. Louis College of Pharmacy, Stony Brook University, SUNY Old Westbury and Vaughn College of Aeronautics and Technology.

Freeport Public Schools has an ongoing partnership with Mount Sinai Hospital and Northwell Health's Cohen Children's Medical Center, which provides mental health support to children and adolescents between the age of 5-17 who present with a mental health crisis.

CLASS OF 2023 ACHIEVEMENTS

- 446 graduates.
- \$18,161,201 in scholarships and financial aid was offered by colleges and universities to the Class of 2023.
- Approximately \$105,000 in community scholarships was earned by the Class of 2023.
- 419 Regents Diplomas were awarded, including Advanced, Advanced with Honors, Advanced Designation in Science, Advanced Designation and Honors in Science, Advanced Designation and Honors in Math and Science, CTE, Advanced CTE and Honors Mastery in Math.
- 83 Regents Diplomas endorsed with the New York State Seal of Biliteracy were awarded.
- More than 950 college credits were earned by the Class of 2023 through dual- enrollment courses, P-Tech and Smart Scholars.

ACADEMICS

- The Freeport High School Senior Boys Robotics Team won the 2023 Create Open National Robotics championship held in Council Bluffs, Iowa. The team was also awarded the Honor by Design Award, which is the highest award presented in a Create Open tournament.
- 59 past and present students from Freeport High School earned the designation of Advanced Placement Scholars for excelling on the 2022 AP exams.
- 134 students were inducted into Freeport High School's National Honor Society
- 107 students were inducted into J.W. Dodd Middle School's National Junior Honor Society.
- J.W. Dodd Middle School Mathletes Club competed in the AreteLabs Competition and beat six out of eight schools

across the nation. The team also competed in the Continental Mathematics League and placed third out of 21 schools in the region.

- J.W. Dodd Middle School Odyssey of the Mind team placed second in the Region 2 competition, advancing to the New York State finals.
- Caroline G. Atkinson Odyssey of the Mind team advanced to the New York State finals.

SPORTS PROGRAMS

- 10 varsity teams from the fall and winter seasons qualified as New York State Scholar-Athlete Teams.
- The Varsity Cheerleading team finished as the runner-up in the Nassau County Championship in the Large School Small Team Division.
- The Varsity Volleyball team went undefeated and were conference champions.
- The Varsity Boys Winter Track team won the Class I Conference Championship and the Nassau County Championship.
- Jordon Quinn won the Winter Track State Championship in the 55-meter high hurdles.
- Several Freeport High School student- athletes were selected to Newsday's Top 100 players in basketball, boys track and football.
- The Freeport High School Dance Team placed third in Hip Hop and second in Poms, and the J.W. Dodd Middle School Dance Team placed third in both categories in their first competition in two years.
- The Varsity Girls Kickline team won first place in Hip Hop, first and second place in Pom (twice) and second in Contemporary/ Lyrical. The team won both the Innovative Choreography Award for Pom and the Sportsmanship Award during the team's most successful season in the history of kickline at Freeport High School.

MUSIC AND ARTS

- For the sixth consecutive year, Freeport continues to be a Best Community for Music Education.
- Freeport High School Drama Club presented live performances of "The Addams Family Musical."
- J.W. Dodd Middle School Drama Club presented live performances of "Moana Jr."
- Students in grades K-12 engaged in both the Spring Festival of the Arts Virtual Exhibit and Students Rebuild exhibit.
- Freeport High School Select Chorale has been invited to perform at Carnegie Hall in the spring.
- Freeport High School Select Chorale performed the national anthem at MetLife Stadium during a New York Jets game.
- Freeport High School Select Chorale was selected as one of three musical groups nationwide to perform at the National School Boards Association conference in Orlando, Florida.



Alma Rocha Principal

- Success-oriented early childhood curriculum.
- Early childhood teacher specialists.
- Language and mathematics literacyrich environments.
- Technology through computer access, coding and phonics-based software.
- Courtyard Creative Play and Dome Fitness Center.
- English and Spanish classes are offered in pre-K and kindergarten.
- Self-contained and inclusion classes that promote diversity.
- Parent Engagement Program.



COLUMBUS AVENUE SCHOOL

Early Childhood Center

150 North Columbus Avenue 516-867-5240 School Hours: 8:00 a.m.-2:30 p.m.

It All Starts Here...

Columbus Avenue builds an educational foundation for Freeport's youngest students beginning in prekindergarten through a partnership with St. Joseph's College and extends through the kindergarten year. After completing kindergarten at Columbus Avenue, students attend one of four magnet schools.



Our students begin their journey at Freeport with a curriculum focused on building their literacy and mathematical knowledge across the curriculum while honoring the diversity and individuality of each child. Child-centered learning environments allow each student to learn and grow at their own pace while building confidence and independence. Students are enriched by their early exposure to the visual arts, music and physical education, while meeting the needs of our students as responsible citizens in this ever-changing world. Students learn the importance of Columbus C.A.R.E.S (Collaboration, Acceptance, Respectfulness, Enthusiasm and Support).

Through enrichment opportunities, hands-on learning and daily access to technology, learning is enhanced to prepare our young students for 21st-century learning.





Paula R. Lein Principal

Points of **Pride:**

- Character Counts.
- Career Day.
- Book of the Month.
- Read Across America.
- Science Lab Exploratorium.
- Ballroom Dancing.



ARCHER STREET SCHOOL

Language Arts, Mathematics & Technology

255 Archer Street 516-867-5250 School Hours: 9:15 a.m.-3:45 p.m.

The Philosophy

of the Archer Street School is to provide powerful, educational experiences to foster authentic student learning. To achieve this, Archer's community of learners is committed to working together, including high-quality staff development along with ongoing parental and community involvement. In addition,



effective 21st-century skills are achieved by integrating purposeful technology across all content areas.

The Theme

Our theme, "Language arts, mathematics and technology," is the catalyst for developing an interdisciplinary, multimedia approach to support each child's academic development. In a safe and supportive environment that nurtures social and emotional competencies along with curriculum-based instruction, the children develop high expectations for achievement. Children's positive self-esteem and a love for learning are fostered through such programs as Book of the Month, Green Light Program, Million Minutes of Reading, and Science and Technology TechSperts. Our state-of-the-art technology – interactive TV monitors, Chromebooks, iPads, 3D printing and videoconferencing – enables us to develop interactive learning projects. Family activities such as Dr. Seuss Read Across America, Family Zumba Night, Parent Universities, Puente and STEAM Night help create a strong sense of community within our school.





Kelly Fairclough Principal

- Discovery Zone Science Lab.
- Interactive Science Fair.
- Math Bee.
- Health Expo.
- Gymnastics Exhibition.
- Career Awareness Expo.
- "Bee" Your Best Character Education Program.
- Hooked on Firefighters Prevention and Safety Program.
- Bayview Family Book Club.
- Performance Excellence.



BAYVIEW AVENUE

School of Arts and Sciences

325 West Merrick Road 516-867-5255 School Hours: 8:45 a.m.-3:15 p.m.

The Philosophy

of Bayview Avenue School is rooted in Foxfire, a philosophy of instruction that encourages students to wonder, observe, investigate, experiment and reflect on what they are learning. The core practices are characterized by active learning, peer-topeer questioning, critical thinking and collaboration



- all 21st-century skills needed to prepare students to be college and career ready.

The Theme

Our theme, "STEM" – science, technology, engineering and math activities, along with the arts, are infused into classroom experiences enabling even the youngest children to become participating artists and scientists. We look to promote a partnership between home, school and community. The Bayview Adopt-A-Cop, Family Book Club, College and Career Awareness Expo, Grandparents Day and Hooked on Firefighters programs all characterize Bayview's community linkages within and beyond the school. We support students' social and emotional growth through such programs as Annual Health Expo, DUSO, Never Eat Alone Day, Red Ribbon Week, Safety Rules and Steer Clear of Bullies. Our monthly Spirit Days are opportunities for the entire building to bring awareness to issues such as the environment, peace, teambuilding and college aspirations.





Amy Lederer Principal

- Spirit Week fosters pride in our school while simultaneously holding food and/or coat drives to donate to people in Freeport.
- Field Day, involving all of the staff and students, increases school spirit.
- Enrichment programs through Cradle of Aviation Museum, Long Island Chrildren's Museum and Operation SPLASH.
- Learning becomes more exciting and meaningful when children engage in projects and experiments: build volcanoes and watch them erupt, find ways to build circuits to make electricity flow and even bake gingerbread men.
- Philanthropic global activities.
- Giblyn's Character Education Program.



LEO F. GIBLYN INTERNATIONAL SCHOOL

A Passport to Learning

450 South Ocean Avenue 516-867-5260 School Hours: 9:15 a.m.-3:45 p.m.

The Philosophy

at Giblyn is that all children will learn and succeed when they receive an education that is rich in academics and cultural experiences. Throughout their years at Giblyn, children learn about the various cultures in the world, and participate in activities



and projects that foster the belief in a multicultural society with a focus on kindness. Together, staff and parents guide the children's personal and universal discoveries, laying the foundation for children to become citizens of the world. Through our spirit weeks, food drives and kindness ambassadors, the students at Giblyn learn from an early age the importance of being kind and of giving to others.

The Theme

Our theme, "A Passport to Learning," beckons young ambassadors and world travelers with an international flavor that enriches the curriculum. Children travel the world through their years at Giblyn, learning how animals live in different climates, how different cultural groups have



contributed to American society and how geography influences the way people live and work. Connections to the global community are fostered through the school's annual International Luncheon. Field trips, literature, the use of the internet, music and food celebrations all serve as the children's windows to the world, enriching their understanding of themselves and others.



Jessica Romero Principal

- Programs such as Discovery Day.
- Project Challenge at the Cradle of Aviation Museum.
- Teachers-Students Annual Spelling Bee.
- Thanksgiving Community Project.
- Partnership with the Guide Dog Foundation for the Blind.
- Hofstra University Museum Art Traveler's Program.



New Visions Museum School

Exploration and Discovery

80 Raynor Street

516-867-5390 School Hours: 8:45 a.m.-3:15 p.m.



The Philosophy

As a result of research conducted by Howard Gardner of Harvard University, the philosophy of addressing multiple intelligences has received wide acclaim. This approach nurtures the development of individual styles of creative expression and is reflected in the approach to instruction and learning for all students. Special events such as Discovery Day provide an opportunity for students to participate together in workshops designed to foster and strengthen the various intelligences. Throughout the school, multiculturalism is valued and appreciated and an impressive dual-language model for learning a second language is employed.

The Theme

Our theme, "Museum studies," makes real-world connections that are expressed through interdisciplinary thematic units. Children are encouraged to become active participants in the learning process and are immersed in an atmosphere that fosters creativity and self-expression. In this museum setting, children explore and discover the past and its connection to the present. Hands-on projects enable students to



showcase their learning in a variety of ways, including oral, written and visual presentations. Teaching and learning resources are provided through museum and arts partners.



Tameeka McNeil Principal

Points of **Pride:**

- Odyssey of the Mind Winners.
- After-School and Enrichment Programs.
- Multicultural celebration.
- Drama production.
- Renaissance Day.
- Mariachi Band.
- Step and drill team.



ATKINSON INTERMEDIATE SCHOOL

58 W. Seaman Avenue 516-867-5265 School Hours: 7:55 a.m.-2:25 p.m.

The Philosophy

The Atkinson School is comprised of approximately 900 students in grades five and six. Atkinson is committed to providing quality educational experiences that prepare students for John W. Dodd Middle School. The school's commitment is to build healthy relationships



between students and adults and provide support for students to improve their academic and social skills. In doing so, the school aims to make each of its students a fully functioning member of society. Atkinson is a school that prides itself on being collaborative, with all of its members fully invested. It promotes ongoing student and adult learning and fosters continuous school improvement.

The Theme

Our theme of "Unity Through Diversity" was designed to create a real-world connection where each and every student's culture is recognized and celebrated. The instructional learning environment fosters positive self-esteem and a love of learning. The students participate in a multitude of programs during their two years at Atkinson. We offer mentoring programs, independent study, Odyssey of the Mind, Mathletes, Future



Problem-Solvers and many more.



Johane Ligondé Principal

- Long Island Science and Engineering Fair Award winners.
- MATHCOUNTS Competition at Hofstra University.
- Early College Awareness and Career Day.
- · Science Olympiad Annual participants.
- Outstanding Music Program with representation at All-County Music Festival, Honors Junior Choir at Carnegie Hall, Long Island Music Festival, Long Island String Festival, NYSSMA, Trills and Thrills Music Festival.
- Access to robotic telescopes in California and Chile, as part of Skynet, a world-wide series of telescopes. Dodd students were cited in The Astronomers Telegram for their contribution of supernova telescope images for the University of Amsterdam.
- Select Chorale opened for the Radio City Rockettes.
- NITARP/NASA Archive Research Program.
- Participation in International Space Station and Sally Ride EarthCam.



JOHN W. DODD MIDDLE SCHOOL

25 Pine Street 516-867-5280 School Hours: 7:35 a.m.-2:35 p.m.

The Philosophy

At John W. Dodd Middle School, the pivotal components of a strong middle-level education are implemented based on the New York State Education Department and the New York State Middle School Association's developed policy, Essential Elements of Standards-Focused Middle Level Schools and Programs. Our teachers and students work on teams that meet regularly to discuss and closely monitor student progress. Social-



emotional learning, through the teaching of Yale University's research-based RULER approach, is the cornerstone of our rigorous curriculum. Learning is a shared responsibility among teachers, parents, students and community. This strong partnership and our comprehensive curriculum ensure that all students reach their summit of excellence through the development of a lifelong love of learning, strong habits of the mind and body, high academic standards and social responsibility. We expect our students to fully access their own capacities by using their minds well, making reasoned and rational judgments, and taking responsibility for themselves and others while becoming independent learners who have the foundational skills to transition to high school, college and careers.

The Theme

Our diverse school family celebrates cultures, nationalities and languages from



throughout the world. Our students' talents are exhibited through artistic, literary, musical and sports performances that demonstrate students' educational prowess and aspirations.

Our comprehensive curriculum is aligned to the Next Generation Learning Standards. Our students have the ability to challenge themselves with an advanced course of study in mathematics and science that will enable them to enter high school with high school credits after passing at least two Regents examinations. Instructional areas are supplemented by an extensive list of clubs and service organizations, including the A.M. Announcement Club, Art Club, Dodd Respect Club, Dodd Yearbook, Environmental Club, Jazz Ensemble, Mathletes, Select Chorale and Select Orchestra. Additional clubs and service organizations

offered include Future Problem-Solvers, Ladies of Dodd, the National Junior High School Honor Society, Odyssey of the Mind, Peer Mediation, Science Club, Service Corps/Future Corps and Student Council.



Gisselle Campbell-Ham Principal

- Annual Science Fair.
- Science Research Program.
- SMART Scholars Partnership.
- Athletic teams qualify as New York State scholar-athlete teams.
- German Exchange Program.
- Health Expo.
- NJROTC Program.
- College Alumni Networking Program.
- Early College Awareness Program.
- Farmingdale State College Partnership.
- Select Chorale made the All-State Chorus.
- Tri-District Honors String Festival.
- Select Chorale has performed at Carnegie Hall, Citi Field and Madison Square Garden.



FREEPORT HIGH SCHOOL Tomorrow's Leaders Learning Today

50 S. Brookside Avenue 516-867-5300 School Hours: 7:30 a.m.-2:16 p.m.

Freeport High School is a comprehensive high school of more than 2,000 students. As such, we offer an outstanding academic program that affords our students the opportunity to excel in a multitude of areas. We offer Advanced Placement courses in math, English, arts, social studies and the sciences, in addition to honors and Regents courses. We also offer studies in the naval sciences and house



one of the few NJROTC programs on Long Island. There is an extensive after-school program comprised of clubs, activities, special events, sports and academic review sessions.

The Freeport athletic program encourages as many pupils as possible to participate in individual and/or team sports. We maintain myriad programs, giving students the opportunity for competition in such sports as football, soccer, lacrosse, basketball, softball and baseball, to name a few. The Freeport athletic program works in conjunction with the academic program, providing safe, healthy and challenging opportunities for all students.

The music and art programs at Freeport High School are designed to meet the needs of all students. For some, these programs may be the gateway to a future career, while for others, they may be a means of self-expression. The courses in the art and music departments are designed to promote an appreciation as well as enjoyment of creative experiences.

It is our belief that the education of our students is a shared responsibility and a partnership with home, school and community. Each of these components is an essential part of developing and nurturing all our students. As stakeholders, we recognize the need to provide our children with a well-rounded education and a curriculum that offers in-depth preparation for the complex world our students are about to enter.

In an atmosphere of mutual respect, understanding and sensitivity, we encourage the emergence of student responsibility, independence, self-direction, critical thinking and creativity.